

❖ Research (Ph.D.):

1. Ketan Vyas:- A Comparative Study of English & Gujarati Phonological Systems (2010).
2. Swati Kapadiya:- Trapped between Modernism & Post Modernism: A Critical Study of Philip Larkin's Poetry (2010).
3. Pawan Trivedi:- An Assessment and Formation of Syllabus in Communication Skills in select Engineering Colleges of Gujarat and Maharashtra.
4. Dharitri Gohel:- Short Stories of Tagore and Dhoomketu: A Comparative Study
5. Deepali Agravat: A comparative Study of select plays of Mahesh Dattani and Vijay Tendulkar (Submitted in Jan. 2015)

• Publications:

- Critiquing Tagore's views on women (KHOJ: Jan-Dec, 2009).
- Indian Renaissance: A study in Revolutionary Ideology (KHOJ: Jan-Dec, 2010).
- Tess of the D'Urbervilles: A Corollary of Social Change (KHOJ: Jan-Dec, 2011).
- Narsinh Mehta and Rabindranath Tagore's mysticism: Resisting the myth of Finality (KHOJ: Jan-Dec, 2012)
- The Ten Commandments of Swami Vivekananda: Relevance of Swami Vivekananda in Contemporary Times (KHOJ: Jan-Dec. 2013)
- Chitra and Savitri as epitomes of Women Empowerment: A Study in Comparison (KHOJ: Jan-Dec. 2014) & International Journal of Literature and Arts: 2013; 1(3): 47-54; Published online December 20, 2013; (<http://www.sciencepublishinggroup.com/j/ijla>);doi:10.11648/j.ijla.20130103.15
- The Concept of „Non-Dualism“ and „Super-Mind“ in the writings of Sri Aurobindo and Adi Shankracharya (Culture, Civilization and Education: A re-interpretation in the post-modern context: 2013, pp. 3-17)
- The five cardinal codes of Comparative Literary theory (KHOJ: Jan-Dec, 2015)

Study-Material Developed: for M.A. Sem 1 & 2 students**❖ Contribution to enrich quality teaching-learning:**

- Research committee: As Editor I have initiated a refereed research journal titled as Khoj for giving a platform to my teachers to contribute meaningfully to research on contemporary issues.
- NAAC committee: As the Principal, I have prepared the draft of the NAAC SAR (2007) and RAR (2012) and thereby streamlined the academic growth and development of the institution.
- Have provided an “Academic Diary” and Laptops to the faculties to prepare their lesson plans and departmental calendar.

❖ Other responsibilities taken:

- Am working as District coordinator for the various initiatives of CHE/Govt. of Gujarat.

❖ Best Practices in teaching and Administration introduced in the college in last three years:

- Attendance mechanism
- Use of Multimedia facility in the classrooms
- Question – Bank

Research Journal Khoj/ Campus Magazine Sangath/ Newslatter Jyotirgamaya

Innovative Practices

1.1. Human Resource:

- The Institute possesses dynamic organizational culture, systems and practices which lends scope for continuous ascertainment of 360 degree feedback from all stakeholders for up-gradation of curriculum and syllabus in a systematic way in accordance with the changing needs of the different stakeholders of education.
- The Inter-disciplinary programme of Basic Computers and other courses introduced provide a suitable example allowing the required flexibility among the various disciplines.

Best Practices:

- (i) 10 Add-on/short-term/interdisciplinary programmes
- (ii) Inclusion of ICT in the curriculum
- (iii) Provision of Academic Dairies for the faculty
- (iv) Strengthening support services in the library
- (v) Organizing career counseling and placement Centre activities

Active participation in Board of Studies/Seminar & Conferences organized at the State, National and international levels

Innovative Practices**2.1.11.: Teaching-Learning-Evaluation Process:**

- The Institute starts functioning from Day 1 without losing even a single day on account of administrative issues. Successful implementation of Semester system with maximum contact hours of teaching and examinations on fixed time-schedules without any postponement or preponement of examination schedules.
- Engaging all available sessions by the faculty and attendance of all the students (barring those who are sick or indisposed) sincerely and in a dedicated manner without any disciplinary violations and participating proactively in the proceedings of the class.
- Visiting professors/guest-faculty - providing valued inputs in different courses.
- Adoption of the latest teaching aids: LCD projectors for power-point presentations, computers, videoconferencing, and internet in regular classes in the teaching of various courses.
- Utilizing the orientation programme conducted for new students to identify their tastes and preferences, strengths and weaknesses, and efficiencies in order to provide remedial measures to make-up the gaps identified and also utilize the strengths in an appropriate manner.
- Streamlined continuous internal evaluation comprising assignments, MCQ tests, seminar write-up and oral presentations, which not only helps students to prepare incrementally for the end-semester examination but also faculty to assess how much their students have assimilated the inputs which they have provided in their respective courses.

Best Practices:

- (i) Multimedia facility in every classroom of the institute
- (ii) Provision of laptops for the Faculty
- (iii) Organization of Faculty Development Programmes
- (iv) Provision of Mentoring among the students

List of Publications of the FacultyBooks

Name of the Teacher	Titles of Books	Name of the Teacher	Title of Books
1. Dr. Anupam R. Nagar	1. Gandhi vichar ane chintan (Gujarati ed.) 2. Rethinking Gandhian Thought and Literature (English ed.) 3. Gandhi vichar aur sahitya (Hindi ed.) 4. Culture, Civilization and Education (English ed.)	2. Dr. Bhavana Mushroo	4. Practical of Ethical Management 5. Managerial Lesson from Bhagavad Gita-2009 6. Kushalta, Kushalta – Bhartiya Darshan Case Studies 7. <i>Sambhavnanu Vishva Geet ane Yuvano</i> (In Press)
Name of the Teacher	Titles of Books	Name of the Teacher	Title of Books
3. Dr. Sulabha Devpurkar	8. Samandar ke aur (Bal Sahitya) 9. Pintoo & The Giant (Children's Picture Book) Tulika, Chennai, 2010.	4. Dr. Ila Thanki	10. Marketing of 21 st Century: Shree Parshva Publication, Ahmedabad:2003 11. Micro Economics of 21 st Century: Adhyayan Publication, New Delhi – 2006 ISBN – 81-89161-02 12. Time Management of 21 st Century – Adhyayan Publication, New Delhi – 2010: ISBN – 8 978 – 81 – 8435 – 216 – 0 13. Advanced Macro Economics: Adhyayan Publication New Delhi
Name of the Teacher	Titles of Books	Name of the Teacher	Title of Books
5. Dr. Sangeeta C. Parekh	14. Navjagran Kalin Patra –	6. Dr. Kirtiben M. Jani	15. Rajkot ni Lodhagnati

	Patrikaoni Samajik Bhumika: Shreenivas Publication, Jaipur-2010;		15.1 Text-B00K- <i>Policial Sociology</i> , B.A. Paper No.10 Saurashtra University, B.A.Sem.-04, Ananda Publication
Name of the Teacher	Titles of Books	Name of the Teacher	Title of Books
7. Dr. Kamlesh Gohel	16.Samkaksha: A Collection of Poems 17. Arman: A Collection of Poems 18. Gujarati Lok Sahityama Vrat Katha 19. Paryavaran: Ek Adyayan 20. Naujagran ke prahri babu Bhartendu Harishchandra 21. Gandhi vichar ane sahitya 22. Mithilesh: A Collection of Poems 23. Gujarati madhyakaleen sahitya ma Rshivardhan krut Nalrai davdanti charit ane Premananda krut Nalakhyan ma Nal katha no ek abhyas	8. Dr. Bhavna Keshwala	24. Problems and Prospects of Unorganised Urban Labour 25. Importance of Labour 26. Fundamentals of Entrepreneurship 27. Indian Economy 28. Co-operation 29. Money, Banking and Public Finance.
Name of the Teacher	Titles of Books		
Kalpana Joshi	30. <i>Programming in 'C'</i> : Anada Book Dept, Ahmedabad		

2. Articles

Name of the Teacher	Title of Article	Name of the Teacher	Title of Article
1. Dr. Sulabha Devpurkar	1.1. Article in <u>Nandikar</u> (Narottam Palanni Navalkatha Huhu 1.2. Vijay Tendularna Bal Natako	2. Dr. Ilaben A. Thanki	2.1. Porbandar Vikaas Vatikama 'Shital Sanjivni Jalshakti': 10-07-09 2.2. Article on <i>Budget</i> published in monthly <i>Arthsankalan</i> magazine: 31-07-09
Name of the Teacher	Title of Article	Name of the Teacher	Title of Article
3. Dr. Kirtiben M. Jani	3.1. <i>Tran Mahajatino Mangal Trikon: Sanj Denik</i> , Aaj Kal Dt. 15-10-2009 to 26-11-2009 3.2. Role of Humans in Water Mangement – Yojana 2010 3.3. <i>Marriage Institute in rural society</i> , Indian Rural Society (JIRSS) ISSN-N0.2321-2098, 2014.Vol.2	4. Dr. Daxa A. Chotai	4.1. ' <i>Mahatama Gandhi ni kelavani philosophe ane halni siksani vyavathama tenu sthan</i> ' 4.2 <i>Gujaratma Kuposhan Same Jung-Aek Vihagvalokam</i> , ISSN-No.978-163102-848-9, 2014

Name of the Teacher	Title of Article	Name of the Teacher	Title of Article
5. Dr. Rekha Modha	<p><i>5.1 Change in social institution in Indian rural society, Indian Rural Society (JIRSS) ISSN- NO.2321-2098, 2014.Vol.-2</i></p> <p><i>5.2 Women – Empowerment-Two Side of Coin, Research Journal “KHOJ” Vol.-06</i></p>	6. Dr. Smita Acharya	<p><i>6.1 Recent Global Problem malnutrition and its solution, ISSN- No.978-163102-848-9, 2014</i></p> <p><i>6.2 Women Empowerment in Saheli Gram Viks Sansthan ,Bagvadar, 2014</i></p> <p><i>6.3 Adult Education a comparative Study, ISSSN NO.- 0976-1187-2014-15, Research Journal “KHOJ” Vol.07</i></p>
Name of the Teacher	Title of Article	Name of the Teacher	Title of Article
7. Dr. Bhavna Keshvala	<p><i>7.1 Women- Empowerment, Research Journal “KHOJ” Vol.06, ISSN No. 0976-1187</i></p> <p><i>7.2 Nirman che pranayam ,Pratham che pratayahar, Research Journal “KHOJ” Vol.07, ISSSN NO.-0976-1187-2014-15</i></p>	8. Dr. Chetna Bechara	<p><i>8.1 Study of Fast Food Consumption by urban boys, ISBN-978-93-8334-612, 2013,</i></p> <p><i>8.2 Migration & Consistency in rural & urban area, ISSN NO. 2321-2098, 2014</i></p>

Innovative Practices

2.3.7: Research Output:

- Research carried out by the various departments in the areas of concern is of local relevance which serves the interests of the local community and benefits the surrounding areas. The Institute has established a Research Centre that aims at instilling the concept of research at the under-graduate level itself.
- Sustained research activity through the Research Journal “Khoj” has enabled faculty and research scholars to publish their research papers, thus taking care of dissemination of knowledge.

Best Practices:

- a. Research Centre
- b. Encouraging teachers to participate in workshops/seminars and conferences
- c. Encouraging teachers to contribute to the College Journal KHOJ
- d. Encouraging teachers to apply for UGC Minor/Major research projects
- e. Organizing theme based Faculty Development Programmes

List of Expert Lectures

Sr no.	Subject	Name of speaker	Date
1.	Economics	Prof. Gojiya Sir-K.H. Madhvani College, Porbandar	11-07-2013
2.	"How to make a Career?"	Shri Sanket Joshi	19-12-2013
3.	Women Empowerment	Shri Nitaben Vora- Saheli Gramay Vikas Sansthan,Bagvadar.	16-01-2014
4.	Opportunities of Job in the global market.	Shri Kapil Lakhani	20-02-2014
5.	Economics	Prof. Jyotiben Nayak.	05-08-2014
6.	Importance of Research	Dr. Yogita Deshmukh.	05-12-2014
7.	Hindi in Modern Times	Dr. Kirit Joshi	09-02-2015
8.	Comparative Studies	Shri Nathabhai Gohel.	15-03-2014
9.	Comparative Studies	Dr.Alok Chakraval	18-03-2014
10.	Comparative Studies	Dr.Darshana Trivedi.	19-03-2014
11.	Comparative Studies	Dr.Balvant Jani	20-03-2014
12.	Comparative Studies	Dr.A.R.Bharda	11-03-2015
13.	Comparative Studies	Dr. Daxa Joshi	13-03-2015
14.	Comparative Studies	Dr. R.H.Vankar	14-03-2015
15.	Health Education	Dr. Nitin Popat	05-08-2014
16.	Yoga and Health	Shri Khimbhai Maru.	10-11-2014
17.	Meditation	Shri Indubhai Bapodara	12-01-2015
18.	Yoga	Jivabhai Khunti	15-01-2015
19.	Health Education	Dr.Ketan D.Shah	12-01-2015.

20.	HIV	Dr.Devashibhai Khunti	12-02-2015
21.	Importance of Commerce	Dr. Anupam Nagar	15-07-2014
22.	Management Skills	Shri M.M.Joshi	23-09-2013
23.	Event Management	Shri Kalpna P.Joshi	23-12-2013
24.	Student Development	Shri Ramaben Gohel.	20-01-2014
25.	Interview Method	Shri Mahesh Kikanani	21-07-2014
26.	Marketing	Shri Rushi Pandya	19-01-2015
27.	Diseases & treatment of women	Dr.Mamta Bhatt	26-12-2013
28.	Population & Society	Dr. Kanchan Modha	23-01-2014
29.	Cooperative Training	Shri Avani Thakar	14-07-2014 to 19-07-2014
30.	Career Guidance	Shri Vijay Bhatt	04-02-2015
31.	Guidance for GPSC and UPSC	Shri Pankaj Ondhiya Dept. Collector Kutiyana	19-07-2013
32.	Good Parenting	Junagadh Polytechnic former Principal Shri Dipak Unadkat and Shrimati Unadkat (Parents of Cricketer Jaydev Unadkat) as Guests of Honour	22-03-2014
33.	Girl Parenting	Advocate Nalin Kakkad Parent of Ruchika Kakkad	22-03-2014
34.	Commerce - Exhibition	Shri Jay Vasavda	19-02-2014
35.	1) Presentation on venomous and non-venomous snakes of Saurashtra region. 2) Rescue operations and precautions as well as treatments for snake bites	Chirag Tank, Dhaval Varajiya, Paresh Pitroda, Vivek Bhatt and Nayan Thanki	19-07-2013
36.	Acupressure and Health prevention	Mr. Kaushikbhai Parekh and	13-09-2014

		Mrs.Bhavanaben Parekh	
37.	Commerce - exhibition	Honorable trustee Shri Jayshreeben Virambhai Godhaniya	01-10-2014
38.	Parents' meeting	Guest of Honour Mrs. Sunayana Madam Dogra, The Principal of Cham English Medium School	23-01-2015
39.	Seminar Design Seminar	Shri Kishanbhai & Team	03-07-2014
40.	Workshop of Handicraft	Shri Amirbhai & Team	18-07-2014
41.	Birla Sun life (Life Insurance) Seminar	Shri Vijay Bhatt	07-08-2014
42.	Family Planning Seminar	Shri Jayshriben Parmar	27-10-2014
43.	Embroidery Seminar	Shri Vipulbhai Dasani	03-03-2015
44.	Expert lecture	Prof. Devayat Baku	04-03-2015 to 09-03-2015

Career Counseling and Development Center [C. C. D. C./UDISHA]

Annual Report : 2013-14

Sr. No.	Subject	Speaker	Date
1.	Management Courses Counseling	Director Jyotiben Dave & Prof. Shital Maru, from 'Param institute of Management and Research'- Jamnagar	28-06-2013
2.	Structure of C.A. and information about joining C.A. course	Shree Madhav Dashani.(CA)	28-06-2013
3.	Guidance for Job Seekers in Finance and Insurance	Executive Marketing Manager Shree Vipul Sardhara	20-09-2013
4.	Guidelines and Counseling : Entrance Test in MBA and MCA.	Prof. Priyank Gokani A representative of Sunsine College, Rajkot	25-01-2014

5.	Multimedia and Editing Seminar	Gardi Institute of film, Television & Journalism college, Rakjot Prof. Rajkumar Sapra,Tapan Sukla,Vishali Parekh and Kajal Tank.	30-01-2014
6.	Guidance Seminar for GPSC,UPSC and Other Competitive Exams	Prof.R.Tomar from Vishwas academy Ahmedabad	11-02-2014

Annual Report : 2014-15

Sr. No.	Subject	Speaker	Date
1.	Job Fair And workshop for Alumni Students, and final year students in collaboration with ICIC Prudential	Experts :Area Manager Vishal Upadhyay Regional Manager Miral Shah	19-06-2014
2.	1) Goal setting And Personality Development, 2) Open Your Eyes	1) X-principal of Gurukul Gurukul Girls' High School Shri Pushpaben Joshi, 2) Dr.Priyank Gokani, Lect. Dr,V,R,Godhaniya IT section	5&6-08-2014
3.	Multi –Media Seminar with Collaboration of X-plora Design	Administrative and Academic Officers	06-01-2015
4.	Job opportunities in Coast guard	Tarik Rameshon and Ashwin Apte	29-01-2015

Innovative Practices

2.5.11: Students' Support:

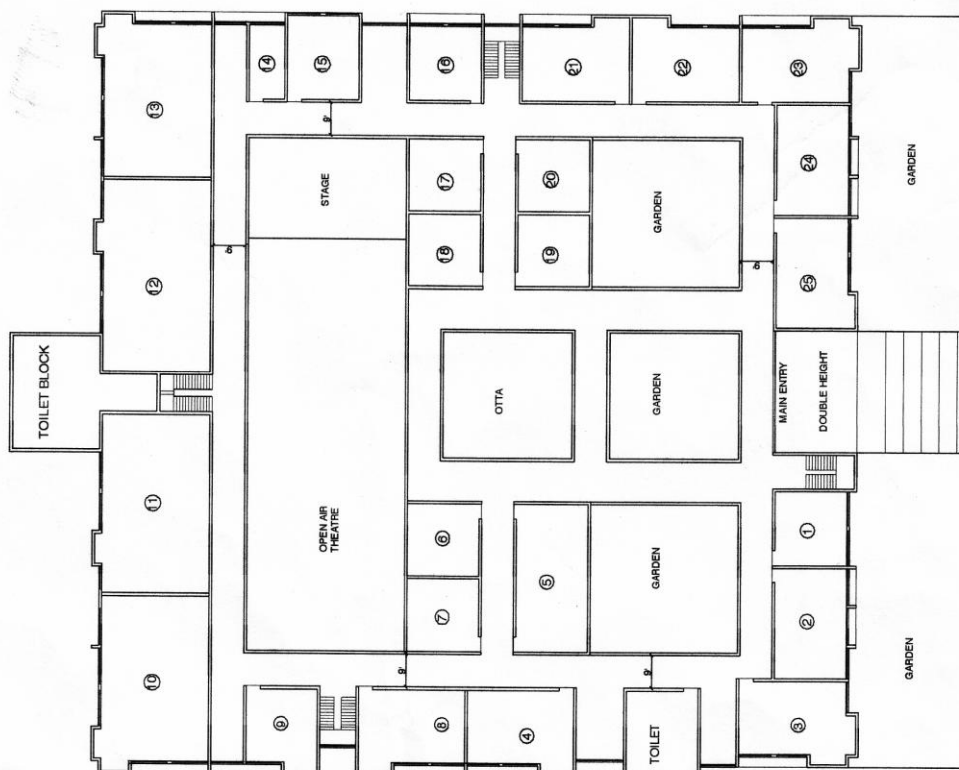
- The Institute provides good quality education to the students without any discrimination in any form. Be it academic inputs in the curriculum, or stay in the hostel, or the playground. Everywhere good facilities are provided to ensure that learning takes place in the best possible environment.
- Counseling also takes place in the mentoring sessions besides group counseling in the Student Development Programme.
- It should be mentioned that on an average 95% of the students who take the final examinations clear the examination successfully, many of them securing high percentages.
- Alumni Associations of women students of the Institute play a very important role. Sincere efforts are being made to bring together the alumni and involve them in the growth and development of the Institute.
- The Placement Centre and the Health Centre are two unique features established by the Trust to support the students. Thousands of students have been the beneficiaries so far.

Best Practices:

- i) Career Counseling and Placement Centre (CCPC)
- ii) Health Centre & Canteen
- iii) English Medium Commerce Division
- iv) Personality Development Programme
- v) Internet Services in the Library
- vi) Enhancement of Sports Facilities
- vii) Excellent results and progression.

In addition the College has two NSS units that reaches out every year to the remote and backward villages of Porbandar district and sensitizes the students to have a direct interface with the students of the adopted village.

DR. V. R. GODHANIA MAHILA COLLEGE BUILDING



SR. NO.	DESCRIPTION	AREA SQ. FT.	AREA SQ. M.
1	PRINCIPAL'S OFFICE	400	37.17
2	ADMIN. OFFICE	600	55.76
3	TRUST OFFICE	400	37.17
4	STAFF COMMON ROOM	600	55.76
5	HOME SCIENCE LAB-1	815	75.74
6	HOME SCIENCE LAB-2 INSTRUMENTATION CENTRE	400	37.17
7	S.Y.B.A.-2	400	37.17
8	T.Y.B.COM	600	55.76
9	HOME SCIENCE LAB-3	400	37.17
10	F.Y.B.COM.	1530	142.19
11	S.Y.B.COM.	900	83.64
12	S.Y.B.A.-1	1189	110.50
13	F.Y.B.A.-1	1570	145.91
14	WATER ROOM	200	18.58
15	GREEN ROOM	400	37.17
16	ALUMNI ASSO.	400	37.17
17	GRIEVANCE REDRESSAL CELL	400	37.17
18	EXTENSION EDU. CENTRE	400	37.17
19	COUNSELLING CENTRE	400	37.17
20	GENTS STAFF ROOM	400	37.17
21	LADIES STAFF ROOM	600	55.76
22	N.S.S. ROOM	600	55.76
23	SPORTS ROOM	600	55.76
24	MUSIC CENTRE	600	55.76
25	VISITORS ROOM	600	55.76

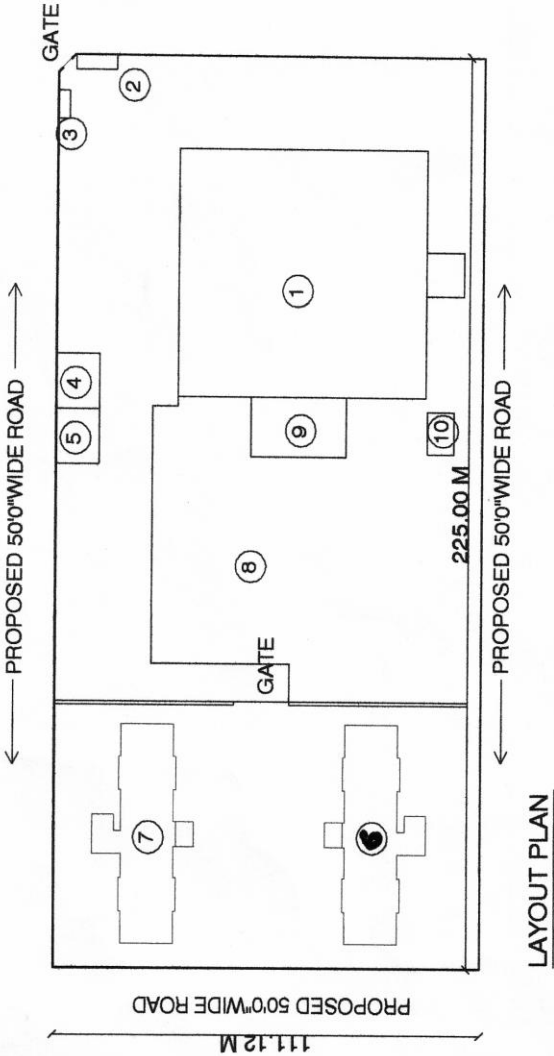
Atul M. Vithal
ASHM. TALAM

Architect: **ASHM. TALAM**
 Reg. No. **CA 901/4027**

Bhojeshwar Plot, Porbandar

GROUND-FLOOR PLAN

DR.V.V.R.GODHANIA MAHILA COLLEGE BUILDING



SR.NO.	DESCRIPTION	AREA	
		SQ.FT.	SQ.M.
1	COLLEGE BLDG.	43930	4082.71
2	HEALTH CENTRE	150	13.95
3	WOMEN'S REST ROOM	150	13.95
4	CANTEEN	250	23.23
5	GARAGE	250	23.23
6	COLLEGE HOSTEL	8930	830.00
7	BAXIPANCH HOSTEL	8930	830.00
8	PLAY GROUND	86500	8039.03
9	STAGE	2200	204.46
10	TOILET BLOCK	800	74.34

Akash M. Vithalan
AKASH M. VITHALAN
(B. Arch.)
Architect, Interior Designer,
Reg No. CA/2004/34027
Bhojeshwar Flot, Porbandar

In Dr. V.R. Godhaniya College of Arts, Commerce and Home-Science for Girls, Porbandar, the institute has adopted the SMART (Specific-Measurable-Appropriate-Realistic-Time-bound) methodology to implement the various *Initiatives* of the Department of Higher Education, Gandhinagar, Gujarat keeping the local context in mind. Let us examine the initiatives implemented in the College one-by-one:

1. Choice Based Credit System (Co-ordinator: Dr. Rekha Modha)

With the twin Objectives of introducing *Choice Based Credit System (CBCS)* at the Undergraduate level and making efforts to develop Curricula that would facilitate student centric learning, the College has constituted a committee that periodically arranges workshops and special sessions both for the students and staff to update them specifically on the changes that would be brought about in the administration and examination aspect of CBCS. In addition Saurashtra University had also arranged workshops (31.01.2010, 23.09.2010, 01.11.2010) for the all the faculties & Admin Staff of the district before implementing the CBCS. The College among others has geared itself up by offering the *Question-Bank* to the students. Every teacher goes to actively participate in the BOS and thereby gives inputs that would help in designing the curriculum and developing appropriate course-content.

Yes, to a degree the above objectives have been realized. However the aim of transforming the teaching learning processes in academics- a transformation where students change from being passive listeners of knowledge to becoming active participants is a gradual process. The impact should be seen and analyzed only after the completion of the first cycle of the CBCS system.

2. Knowledge Management Program for Faculty (Co-ordinator KMPF: Dr. Sulabha R. Devpurkar)

The Institute firmly believes in building the capabilities of its faculties by integrating ICT and English. Keeping this vision in mind the immediate objective has been to improve proficiency in English and Communication Skills and thereby develop proficiency in academic Reading Skills for Teaching & Research purposes. The College, therefore, has upgraded as many as twenty of its classrooms and has made them ICT enabled. In addition laptops have been given to the faculties to prepare course content and thereby develop commitment and integrity towards their own profession. A two-day workshop had also been arranged for the college coordinators of KMPF in our institute in 2010.

3. SANDHAN (Co-ordinator: Dr. Ila A. Thanki)

To facilitate virtual teaching and discussion of various subjects by well-known experts of that particular field of knowledge and thus provide a platform for communicating with all colleges, students and teachers simultaneously & to disseminate ideas, information & training relevant to higher education, the College, in keeping with the directives/objectives of CHE, has identified a special room equipped with an LCD T.V., a Computer System with Internet Connectivity and talk-back facility and since 2009-10, the final year students have been attending these sessions with great deal of interest and enthusiasm under the guidance of all HODs of the College.

4. UDISHA (Co-ordinator: Kaplana Joshi)

The College Management had been feeling the need for education to create a Career Counseling and Placement Centre that would facilitate the students of the institute in getting absorbed in various Schools/Colleges/NGOs/industries in and around Porbandar and thus keeping the objectives of providing students the right platform to start a career and to provide training for specific skill sets the institute had established a Career Counseling and Placement Centre (2010) that has been holding training programmes for various state and National level competitive examinations and job fairs for the students of the campus. The management proposes to extend this facility to the entire region in the coming years. In addition the Institute has tied up with the Vishwas Academy and the Career Counseling & Development Centre, Saurashtra University and every year during the Summer Vacations a one-day workshop is organized for the GPSC/UPSC competitive examinations and SAUCET aptitude test respectively.

5. Health Card (Co-ordinator: Dr. Jayshriben Parmar)

The institute understands that along with Health-education leading to all-round development of personality health-care is of prime importance. Physical health is the first and foremost instrument for pursuit of one's *Dharma*. The College Management has therefore established a Health Centre and has appointed a full-time officer. This year the institute introduced health card for all the students compulsorily and in addition a Six-Month course on Health-Education is mandatorily given to the first-year students.

6. Vanche Gujarat (Co-ordinator: Dr. Mulji Vaghela)

The Institute in order to make reading good books a natural practice and to make Gujarat a *well read* society has made consolidated efforts in this direction. With the objective of developing good reading habits the college compulsorily offers library hours to all the students. In addition the institute has felt the need to enhance the capability and intelligence of the students for competitive exams. Hence since 2009-10, every morning a Gujarat Quiz question is given to the students and the correct response is selected in front of everybody the following day. The student who gave the correct answer is immediately felicitated by a ball-point pen. Thus we have succeeded to a degree in creating a question bank (of over 500 questions) about facts and history of Gujarat and India.

7. SAPTDHARA (Co-ordinator: Prof. Chetna Bechara)

The Institute has introduced all the Seven Societies to the students of the College. The following are its particulars:

- a. Knowledge Society: Dhara Coordinator: Dr. Ketan Shah
- b. Creative Writing Society: Dhara Coordinator: Dr. Ila A. Thanki
- c. Fine Arts Society: Dhara Coordinator: Dr. Smita Acharya
- d. Theatre Society: Dhara Coordinator: Shri Vipul Dasani
- e. Music and Dance Society: Dhara Coordinator: Dr. Mulji Vaghela
- f. Yoga and Sports Society: Shri Hari Kagathara
- g. Community/Social Service Society: Dr. Chetnaben Bechara

A Glance On The Activities Done So Far:

In keeping with the fifteen week schedule for various activities of each Dhara the College has been arranging various activities in the last lecture hour every day. Each student of the college has enrolled in one of the Dharas. In the academic years 2009-10, 2010-11 College-level, District-level competitive Saptadhara Programme was successfully organized in the Institute. The State level activities were held from 27th January to 30th January, 2010 at Vallabhvidyanagar, Anand, in which 03 students participated from the College. In 2011, the state-level competitions were arranged at South Gujarat University, Surat and 42 students participated from the College and won as many as three gold medals in *Dohachand* (Purohit Maheshwari), *Story-Writing* (Joshi Pragna) & Athletics (Jamariya Bhavesh). Similarly, in 2012, 40 students participated of which Odedra Dhani performed exceptional well by winning a gold and silver medal at the state-level for Javelin Throw and Discus-throw respectively. In the year 2014-15, the Institute has had the unique distinction of having players participating at the National level in Cricket: Bhopal (Meena Odedra), Kho-Kho: Udaipur (Devi Parmar & Mani Odedra) and Soft-Ball: Delhi (Devika Solanki). In addition, the students of the college also participated in the Khel-Mahakumbh and won Rs. 3 lacs as prize amount.

PERSPECTIVE PLAN: (ROADMAP) 2012-2017

SL. NO.	DECISIONS TAKEN DURING THE IQAC MEET ON 20.08.2012	TEACHER-IN-CHARGE/REMARKS
1.	Coordinator: Dr. Ila Thanki Assistant coordinator: Shri Rushi Pandya	To train the assistant coordinator to take up the coordinator's position in two to three years' time
2.	To continue with the feedback mechanism with ref. To teachers, alumni and employers	Shri Rakesh Kakkad to Rethink and Suitably Modify the Feedback Proforma of Teachers' by Representative Students
3.	To arrange programmes for the faculties in Basic English	Efforts to made both at the Individual and institutional level. Teachers would submit a report at the end of the year. (Dr. Ketan Shah to notify)
4.	Functional courses in Women's sociology and Rural Sociology to be initiated.	Dr. Rekha Modha and Dr. Ila Thanki shall coordinate a course in Women's Rights and Rural Development respectively (w.e.f. the second term 2012)
5.	Courses in Embroidery work/ Child & Family counseling to be initiated.	Dr. Ketan Shah shall coordinate with the Home-Sc. Department a course in Embroidery & Child & Family counseling from the second term onwards .
6.	Women empowerment cell to be initiated (Students' orientation & Community outreach programmes).	Dr. Ila Thanki shall amalgamate the objectives of the Women's cell and Women empowerment cell and prepare a minimum programme for the same. (One distinguishing lady to be invited every year)
7.	Post graduate programmes focusing on rural development, women's studies and management may be started.	Shri Balubhai Upadhyaya in consultation with Bharat Visana shall prepare a proposal for M.Com. (English & Gujarati medium)-2013 to be made and submitted to the University

8.	Diversification of Home Science course into more relevant applied areas in collaboration with Sociology, Economics, Psychology etc.	Dr. Chetana Bechara shall take the initiative and submit a plan of action
9.	Teachers may be encouraged to apply for externally funded minor and major projects related to local development.	Dr. Ketan Shah, Dr. K.P. Gohel and Dr. Mulji Vaghela shall compulsorily prepare proposals (MRPs) for submission to UGC. All others are also welcome to submit MRPs.
10.	Linkage with local industry and NGOs: A. Ramakrishna Mission: Dr. Sulabha R. Devpurkar B. Saheli Group: Dr. Ila Thanki C. Rural Development (Villages): Dr. Kirti Jani D. Red Cross: Dr. Chetna Bechara E. Rotary Club: Bharat Visana	Coordinators to make efforts to collaborate and prepare a minimum programme keeping the academic calendar in mind.
11.	Library reading room facility to be expanded.	The matter has been placed before the Management for appropriate action.
12.	Parking and common facility be expanded and kitchen facility in hostel be modernized.	The matter has been placed before the Management for appropriate action.
13.	Exam Reform (to develop a question-bank database for conducting exams with the RANDOM SAMPLING SOFTWARE)	Shri Dhirubhai Dhokia: Project coordinator for stage-wise implementation.

PERSPECTIVE PLAN: ROAD MAP - 2014-15

NAAC COORDINATOR: DR. ILA A. THANKI; ASSISTANT COORDINATOR: SHRI RUSHI PANDYA

(DECISIONS MADE DURING THE IQAC MEET ON 02.05.2014)

SL. NO.	ITEM	REMARKS
1.	English proficiency programme for teachers to be conducted every Monday in 2014-15	Prof. Rushi Pandya To Coordinate The Sessions Every Week.
2.	Feedback Mechanism	Parents' Feedback: Shri Bhaskar Jani Teaching Staff And T. Y. (Current) Students Feedback : Dr. Ila A Thanki Employers' Feedback: Shri Kapil Lakhani
3.	Outreach Programme (To counsel & motivate the drop-out students to take up Higher Studies)	Dr. Rekha Modha & Dr. Ila A Thanki To Coordinate With Shri Bharat Visana And Prepare Schedule For Village Visit
4.	Major and Minor Research	Dr. K.D.Shah; Dr. Sangeeta Parekh; Dr. Mulji Vaghela And Dr. Ila A. Thanki To Submit/ Resubmit Proposals To UGC
5.	Expansion of Library Reading Room Facility; Establishment of Smart Classrooms & Parking Facility	Shri Bharat Visana
6.	The IQAC members also resolved to continue with the existing Add-on/COP/Short-term courses and also collaborate with local NGOs to collectively prepare an academic calendar for 2014-15	Vivekananda Kendra: Dr. Sulabha Devpurkar
		Saheli Group, Bagvadar: Dr. Bhavna Keshwala
		Red Cross: Dr. Chetna Bechara
		Rotary Club & Lion's Club: Dr. K. D. Shah

Shri BHARAT VISANA
TRUSTEE SHRI

Dr. ILA A THANKI
COORDINATOR

Dr. A. R. NAGAR
PRINCIPAL

Dr. V.R.G.Mahila College realises the importance of need based regional, national and global level studies. It has believed in thinking globally and acting locally. It has institutionalized the innovative steps of teaching-learning and evaluation. Equal importance has been given to research, consultancy and extension. It has developed essential infrastructural facilities and learning resources. It ensures student facility and support apart from good grievance redressal. It has several innovative practices in all the activities. The activities and achievements of the College in all these spheres are summarized below.

General aspects

- Dr. V.R.G. Mahila College, Porbandar was established on 01.07.1988.
- It is an affiliated College of Saurashtra University, Rajkot.
- It is a girls' college open to all sections of society.
- It is situated in an urban location, mainly catering to urban and rural students.
- It is recognized by UGC under section 2(f) and 12(B) in 1986 and has been receiving UGC assistance.
- The unit cost of education is Rs.15615/- per student including the salary component
- It underwent assessment and accreditation of NAAC in February 2007 and was accredited at C++ level. In 2012 it volunteered itself for re-assessment and re-accreditation and was accredited with B grade with a CGPA of 2.81.

Our Achievements:

- (i) 02 Career Oriented Programmes in Women Empowerment and Vedic Mathematics have been sanctioned by UGC.
- (ii) Over 15 lacs were received by the Colleges for various schemes this year.
- (iii) Over 10 add-on programmes in English, Sanskrit, Hindi, Economics, Sociology, Psychology, Computers and Home-Science are offered in the institute.
- (iv) 06 Core subjects (English, Hindi, Gujarati, Sanskrit, Sociology, Economics) are offered in Arts; 02 (Financial Accounts; Management Accounts & Information Technology) in Commerce and 01 in Home-Science.
- (v) 01 new proposal (M.Com.) has been approved by Saurashtra University for the academic year 2015-16.
- (vi) Dr. Chetna Bechara & Prof. Daxa Chotai proposals for MRP have been approved by the UGC.
- (vii) There are 12 Ph.Ds and 04 M.Phils in the College
- (viii) Over 19735 Books & References in the College Library.
- (ix) Over 1027 students have been the beneficiaries of Scholarship worth Rs. 31,70,317 this year.
- (x) Over 758 students have cleared the SCOPE examination and have been provided with **Cambridge University Certification**.
- (xi) 04 students have represented the College at the National Level in various Sports & Games.

Our Best Practices:

- (i) Add-on/short-term programmes.
- (ii) Provision of Academic Dairies.
- (iii) Multimedia facility in every classroom of the institute.
- (iv) Provision of laptops for HoDs.
- (v) Provision of Mentoring/Class Representatives
- (vi) Research Centre.
- (vii) College Research Journal **KHOJ**.
- (viii) Theme based Annual Faculty Development Programmes.
- (ix) Career Counseling and Placement Centre (CCPC).
- (x) Health Centre.
- (xi) Central Library has been equipped with 10 computer systems with Internet facility.
- (xii) A separate Computer Laboratory for SC/ST/OBC students has been made.
- (xiii) A Museum that traces the history of the Institution has been ear-marked in the campus.

Thus the College is able to give good governance, transparent and accountable administration, responsive staff service, commitment to welfare and growth of all stakeholders. The institution has a well-defined vision and mission statement. Accordingly it has formulated the action plan. It has ensured definite organizational framework, perspective planning, strategic development, efficient human resource development, resource mobilization, effective audit mechanism, dynamic leadership, decentralized administration, delegation of powers, grievance redressal mechanism and welfare measures.